

Learning objectives and assessment

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Learning objectives

The course Resilience, Vulnerability and Adaptability introduces the participants to the emerging research area with the same name. Different perspectives on complex adaptive systems and their resilience, vulnerability and adaptability are discussed by experts representing various disciplines. Epistemological and methodological issues are analysed in seminars and policy implications are critically assessed. After passing the course the participant can:

1. describe different meanings of the major concepts (including resilience, vulnerability, adaptability, social-ecological systems and complex adaptive systems) and describe how these concepts are related within different theoretical frameworks;
2. describe and critically assess how researchers from different disciplinary backgrounds have approached this research area methodologically;
3. analyse and assess current policy initiatives within this research area.

Assessment

The main aim of the various assessments is to create additional learning opportunities, and thus enhance the capacity for achieving the learning objectives. Seminars and the workshop are compulsory and prepare the participant for the course's exams. Together with exams, these assure quality and provide the basis for grades. The different assessments are targeted at different learning objectives and are weighted for the final grade according to the table below:

Relative grading weight	Type of assessment	Learn. outcome	1	2	3
10%	Workshop & Seminars		x	x	x
30%	Mid-course Exam		x	x	
60%	Final Exam		x	x	x

Attendance of lectures is strongly recommended. Participation in all seminars is compulsory. Participation does not only mean attendance, the participant must take an active role in the seminar. The individual course evaluation at the end of the course is also compulsory.

Criteria for assessment

The participant must achieve passing grades for all parts of the course in order to pass the course as a whole. The following grades are issued, the *lower limits* for each grade is expressed as a percentage of the maximum points available:

- A 95% Excellent
- B 85% Very good
- C 75% Good
- D 65% Satisfactory
- E 60% Sufficient (pass)
- Fx 50% Insufficient (fail)
- F Below 50% Poor or insufficient conduct (fail)

E	is issued to participants who can recapitulate the contents of the course and define the basic concepts in the context of the RVA research area.
D	requires additional skills in discussing the RVA research area and relating it to different theoretical frameworks.
C	requires good insight into the RVA research area, independent sound judgements and analytical skills.
B	requires very good insight and deep knowledge of how different disciplines contribute to the RVA research area, as well as additional skills in analysis, assessment and synthesis.
A	requires excellent insight and deep knowledge into the RVA research area and excellence in analysis and synthesis